LINGUISTICS	Exceeds Expectation	Meets Expectations	Below Expectations	Seriously Deficient
Analytical skills	Demonstrates a nuanced understanding of the relationship between competence, performance and human linguistic mechanisms	Asks appropriate questions of linguistic performances; is able to discern patterns and logically decipher forms, structures and functions	Does not supersede basic memorization of facts; unable to bring appropriate questions to the observation and analysis of linguistic performances	Is unable to ask questions of linguistic data and/or does not supersede prima facie discourse about these (i.e. does not adopt a linguistic posture vis-à-vis language)
Ability to comprehend and use data	Able to go beyond simple comparison and draw useful, insightful inferences pertinent to the study of language as a human phenomenon	Able to accurately compile, compare and draw inferences from authentic language data; able to apply these data to language use and description	Does not question data or draw useful inferences from these; fails to notice patterns and is unable to elucidate patterns from sample data	Does not discern patterns in sample authentic data and is unable to comment on patterns that are pointed out in reference to these; is unable to describe or explain data
Ability to interpret data and apply/use appropriate research tools (was "knowledge of research protocols")	Masters pertinent linguistic terminology and is able to use this in the description and explanation of competences and performances in French and other languages (esp. respective L1); analyses in line with social science formats and demonstrate stylistic and rhetorical creativity	Able to manipulate appropriate linguistic terminology to describe and explain language competences and performances; able to present (written and/or orally) data in a format compatible with the social sciences	Does not use linguistic terminology or uses this inappropriately; is not able to describe and explain pertinent language data in terms of competence and/or performance; does not present analyses in a format acceptable in the social sciences	Does not use linguistic terminology in the discussion of language data and is unable to describe, let alone explain, these; presentation of data shows no discernable mastery of appropriate form, rhetoric and style